

ABSENT on Tuesday, February 1, 2011

What we did....	What you need to do...
<ul style="list-style-type: none">• Students should read their AR books silently for the first 20-25 minutes of class. Use your best judgment. If they are behaving and can go longer, that is fine with me. If they need a break, I have no problem with you quitting earlier than that.• During this time they may also:<ul style="list-style-type: none">○ Go to the library (no more than three at a time)○ Be writing book notes	Read your AR book.
<ul style="list-style-type: none">• Students should have already read War of the Wall on page 109 of our literature book. We read this together as a class but someone may have been absent.	Read story on page 109 of book, if you haven't already.
<ul style="list-style-type: none">• Students should then get their Sponge notebooks out of the crate in the back of the classroom and respond to the following prompt.: <i>What message does the painter communicate through the images she paints. If the painting could speak for her, what would it say? Use at least two specific examples from the story to support your answer.</i><ul style="list-style-type: none">○ Please remind them to write the date and record the prompt before responding.○ They are allowed to use their textbooks. Please have them return them neatly to the shelves when they are finished using them.○ When they complete the prompt, they should put their Sponges back and read their AR books.○ This activity should take about 15-20 minutes if students have completed their work thoroughly and correctly.	Complete Sponge Entry.
<ul style="list-style-type: none">• On their own paper, students should complete the Vocabulary & Spelling exercise on the bottom of page 119 of their textbook. They should number 1-5 and write the letter of the correct answer. They should also complete the two questions on the right, adding endings to each word and using them in a complete sentence.	Literature Book: Bottom of page 119: Both the vocabulary <u>and</u> spelling exercise.