

Vocabulary and Spelling

EXERCISE: MEANING CLUES On a sheet of paper, write the letter of the situation that best demonstrates the meaning of the Word to Know.

1. beckon
 - a. you are hailing a taxicab
 - b. you are passing a test
 - c. you are eating lunch
2. inscription
 - a. the end of a game
 - b. the words on a tombstone
 - c. the parts of a vehicle
3. drawl
 - a. speak very slowly
 - b. paddle a canoe
 - c. make a sketch
4. scheme
 - a. write a play
 - b. go on a trip
 - c. plan a surprise party
5. liberation
 - a. end slavery
 - b. go on a picnic
 - c. attend a rally

Vocabulary Handbook

See p. R24: Context Clues.

SPELLING STRATEGY: SUFFIXES The word ending pronounced *shun* is usually spelled *-tion*. Many verbs ending in *-ate* can be changed to nouns by adding the suffix *-ion*, as in *liberate/liberation*. The hard *t* in *-ate* becomes the soft *t* in *-tion*.

1. Drop the final *e* and add the suffix *-ion* to the following verbs to make them nouns.

vacate	calculate
educate	graduate
celebrate	migrate
liberate	complicate
regulate	eliminate
2. Write a complete sentence using each of the spelling words.

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See p. R30.

Please feel free to complete on this sheet
or on a separate piece of paper.